

# Science Safety in Secondary Schools

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Wednesday 4<sup>th</sup> & Thursday 5<sup>th</sup> May 2016

Tailrace Centre  
1 Waterfront Drive, Riverside

## Day 1: Wednesday

9.00-9.30	<b>Registration</b> • tea/coffee
9.30-9.45	<b>Introduction</b> • welcome • housekeeping
9.45-10.00	<b>Legal obligations</b> • Work Health Safety Act and Regulation • Common law • Dangerous Goods legislation • other legislation
10.00-11.00	<b>Risk assessment: the logic and the process</b> • requirements • identify, assess and control risks • advantages of a formalised system • the whole risk assessment process • risk matrix • overview of RiskAssess
11.00-11.30	<i>MORNING TEA</i>
11.30-12.30	<b>Workshop on RiskAssess software</b> • structure and details of RiskAssess • hands-on demonstration • hints for current users • Australian Curriculum • Student RiskAssess • future developments
12.30-1.15	<b>How to avoid an "accident"</b> • factors underlying "accidents" • how chemicals cause injury • toxicity and hazard • examples of "accidents" in schools • layers of defence • how to spot dangers
1.15-2.00	<i>LUNCH</i>
2.00-2.30	<b>Safe use of equipment</b> • Bunsen burner, tripod and gauze • cutting equipment • gas taps and hot equipment • glass tubing & fittings • gas cylinders • dry ice & liquid nitrogen • radioactive sources • Standard Operating Procedures
2.30-3.00	<b>Biological safety</b> • microbiology • dissections • live animals • waste disposal
3.00-4.00	<b>Fire safety and emergency procedures</b> • types of fires • spills, bomb threat, terrorism • emergency procedures • video on fire fighting • types of fire extinguishers • use of fire extinguishers • emergency assistance • video on emergency evacuation

## Day 2: Thursday

8.00-8.30	<b>Registration</b> • tea / coffee
8.30-9.30	<b>Globally Harmonised System (GHS) for chemicals</b> <ul style="list-style-type: none"> <li>• classification of chemicals</li> <li>• labelling of chemicals</li> <li>• safety data sheets (SDSs)</li> <li>• record keeping</li> <li>• physical, health, environmental hazards</li> <li>• hazard pictograms</li> <li>• signal words</li> <li>• hazard and precautionary statements</li> </ul>
9.30-10.30	<b>Dangerous chemicals</b> <ul style="list-style-type: none"> <li>• explosive chemicals</li> <li>• corrosive chemicals</li> <li>• lung-damaging chemicals</li> <li>• toxic chemicals</li> <li>• carcinogenic &amp; teratogenic chemicals</li> <li>• allergenic chemicals</li> </ul>
10.30-11.00	<i>MORNING TEA</i>
11.00-11.45	<b>Safe storage and use of chemicals</b> <ul style="list-style-type: none"> <li>• storage systems for chemicals</li> <li>• maintaining a chemical register</li> <li>• Australian Standards</li> <li>• classes of Dangerous Goods</li> <li>• legal storage requirements</li> <li>• Codes of Practice</li> </ul>
11.45-12.15	<b>Disposal of chemical wastes</b> <ul style="list-style-type: none"> <li>• legal requirements</li> <li>• practical problems</li> <li>• examples of safe disposal</li> <li>• disposal methods</li> <li>• dealing with spills</li> </ul>
12.15-1.00	<i>LUNCH</i>
1.00-1.45	<b>Guidelines for planning new experiments</b> <ul style="list-style-type: none"> <li>• sources of information</li> <li>• testing of experiments</li> <li>• sources of reliable information!</li> <li>• general considerations</li> </ul>
1.45-2.15	<b>Electrical safety</b> <ul style="list-style-type: none"> <li>• earthing</li> <li>• current balance switching</li> <li>• testing and tagging equipment</li> <li>• safe and unsafe situations</li> <li>• wiring basics</li> <li>• how to spot dangers</li> </ul>
2.15-3.00	<b>Systematic approach to safety</b> <ul style="list-style-type: none"> <li>• WHS management systems</li> <li>• prioritisation of safety activities</li> <li>• operations most "accident" prone</li> <li>• implementation of a management system</li> <li>• learning from "accidents"</li> <li>• WHS Committees</li> <li>• documentation</li> <li>• systematic "accident" prevention</li> </ul>

If you would like to register,  
please visit [www.riskassess.com.au](http://www.riskassess.com.au) and click on [safety courses](#), then [registration](#)

If you would like further information,  
please contact Phillip Crisp  
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